QUALITY FIRST
FIRST THINGS FIRST

STAR RATINGS

RISING STAR	PROGRESSING STAR	QUALITY	QUALITY PLUS	HIGHEST QUALITY
★ ☆ ☆ ☆ ☆	★ ★ ☆ ☆ ☆	★ ★ ★ ☆ ☆	★ ★ ★ ★ ☆	★ ★ ★ ★ ★
Committed to quality improvement	Approaching quality standards	Meets quality standards	Exceeds quality standards	Far exceeds quality standards
ERS Average Program Score 1.0 – 1.99	**ERS Average Program Score** 2.0 – 2.99	**ERS Average Program Score** 3.0 – 3.99 *No classroom score below 2.5*	**ERS Average Program Score** 4.0 – 4.99 *No classroom score below 3.0*	**ERS Average Program Score** 5.0 and above *No classroom score below 3.0*
CLASS™ Average Program Score N/A	**CLASS™ Average Program Score** N/A	**CLASS™ Average Program Score** ES 4.5 / CO 4.5 / IS 2.0	**CLASS™ Average Program Score** ES 5.0 / CO 5.0 / IS 2.5	**CLASS™ Average Program Score** ES 6.0 / CO 6.0 / IS 3.0
Quality First Points Scale N/A	**Quality First Points Scale** N/A	**Quality First Points Scale** *6-point minimum* SQ 2 / AP 2 / CA 2	**Quality First Points Scale** *10-point minimum* SQ 2 / AP 2 / CA 2	**Quality First Points Scale** *12-point minimum* SQ 4 / AP 4 / CA 4

ERS = Environment Rating Scales
ECERS: Early Childhood Environment
ITERS: Infant/Toddler Environment
FCCERS: Family Child Care Environment

CLASS™ = Classroom Assessment Scoring System™
ES: Emotional Support Domain
CO: Classroom Organization Domain
IS: Instructional Support Domain

Quality First Points Scale
SQ: Staff Qualifications
AP: Administrative Practices
CA: Curriculum and Assessment